Effects of priming and grounding on overhearers' choices of referring expressions



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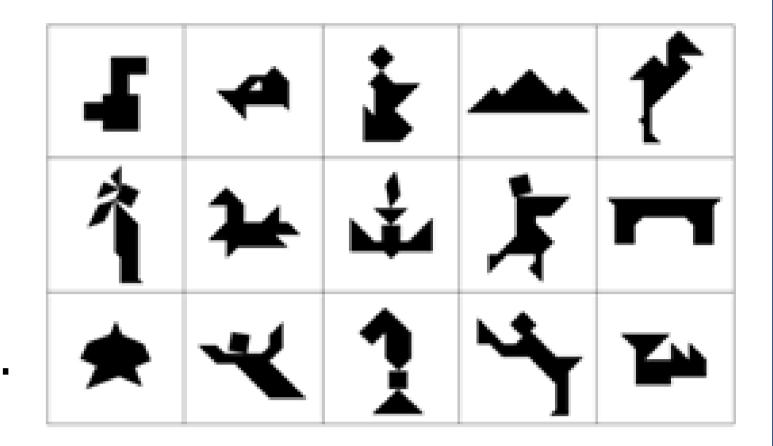
Competing processes governing the choice of referring expression?

Various factors have been argued to influence the choice of expressions used to refer to objects in referential communication tasks: e.g. ⇒ grounding (Clark and Marshall 1981, i.a.): reasoning about the knowledge state of the hearer

- ⇒ egocentrism (Keysar 2007, i.a.): speakers use their preferred expressions unless this leads to failure
- ⇒ Interactive Alignment (Pickering and Garrod 2004): reuse of contextually activated expressions

Experiment (Behnel et al., in prep.) investigates these factors by manipulating *involvement*, *task-awareness*, and *common ground*.

Confederate scripting paradigm: testing the theories using overhearers



Participants overhear an interaction in which confederates use particular referring expressions. In our experiment, this was a task involving the identification of 15 tangram figures.

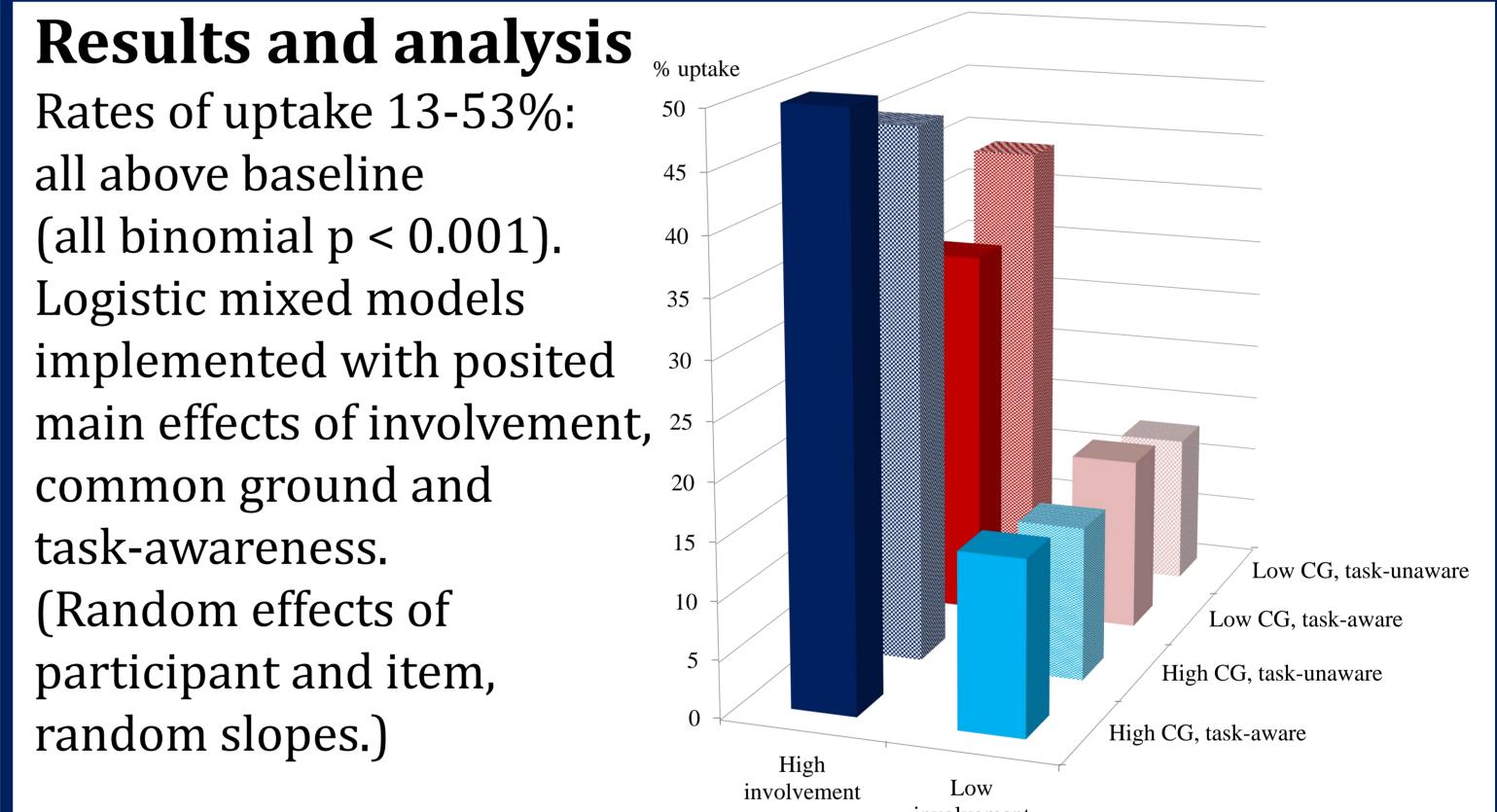
(The **director** describes the figures; the **matcher** identifies them from cards. Both are confederates.) The tangram figures were pre-tested: the selected ones had a common and a dispreferred description; the confederate used the dispreferred description (spontaneously used 5-15% of the time, mean 8.3%). After overhearing the interaction, participants then acted as director for the same task ("phase 2").

We measure **uptake of the dispreferred referring expressions** (i.e. the rates at which these are used by the participant). Three independent manipulations:

Involvement: *high* or *low*. High = participants see pictures of set of tangrams while overhearers. Low = participants just listen. *Task-awareness:* high or low. High = participants are told that they will be directors in the next phase. Low = participants are not told. *Common ground: high* or *low*. High = original director becomes matcher in phase 2. Low = matcher in phase 2 is new confederate.

Predictions from the theories

Grounding: Uptake only in high involvement condition, as dependent on participants knowing that the expressions "work". High common ground also likely to facilitate uptake. **Egocentrism:** Little reason for uptake: no evidence that speaker's own preferred referring expression will be misunderstood. Hence little effect is predicted to arise as a consequence of overhearing. **Interactive Alignment:** Uptake expected under all conditions due to priming; may be stronger in high involvement/task-awareness conditions due to engagement of production mechanisms.



Participants

Tangram pre-study: online elicitation task with 331 participants recruited from Universität Bielefeld's experiment contact list. All were students and native speakers of German. **Main study:** 170 participants, all native speakers of German, recruited from within Universität Bielefeld. Mean age 26.1 years; 96 female. Participants were arbitrarily assigned to conditions.

Main effect of **involvement** (β=1.88, Z=7.77, p < 0.001) and **common ground** (β=0.420, Z=2.67, p < 0.01); no effect of task-awareness (β =0.085, Z=0.542, n.s.). Extending model disclosed **interaction between involvement and CG** (β=0.679, Z=2.16, p < 0.05); main effects held.

Conclusions

The strong effect of involvement and common ground (particularly in conjunction) supports the predictions of the grounding approach. The uptake of dispreferred expressions across conditions also suggests a (weak) priming effect, as predicted by Interactive Alignment. Contrary to egocentrism's predictions, participants readily used generally dispreferred expressions; however, this could be explained as a consequence of priming effects influencing participants' preferences about how to encode object reference.

Open questions

How strong are priming effects? The low uptake of primed expressions in low-involvement/low-CG conditions could be attributed to overhearers not engaging production systems (cf. Pickering and Garrod 2004). Alternatively, priming may lead to relatively weak changes in preference compared to higher-level strategic processes such as common ground driven calculation. What kind of grounding is taking place? Participants demonstrated a strong tendency to take up dispreferred expressions when they were able to look at the tangram pictures while listening to the interaction. This could reflect some form of one-shot learning of object names, in which case their subsequent referential behaviour might reflect awareness of a supposed convention rather than strategy.

References

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