"Rationality" and number interpretation in L1 and L2

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> TRUST.


Zoe Schlueter


Antonella Sorace

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## Rationality boost in L2

- Keysar et al.: L2 users less prone to certain cognitive biases
> people should consider using their L2 when making financial decisions, as this might well be beneficial over a long time span


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## Agendas for project

- Second look at the L2 rationality boost...
- ...while also trying to collect data on pragmatic interpretation and reasoning experiments...
- ...and on pragmatic interpretation in L2, in general


## Today

- Cognitive bias, and pragmatic intrusion onto that
- Prior results on L2 rationality
- Some results from our project so far
- Implications


## Cognitive biases

- Line of research mostly associated with Daniel Kahneman and Amos Tversky
- Kahneman won Nobel Prize in Economics in 2002 for work on prospect theory, core to behavioural economics
- Demonstrating that humans are predictably and systematically irrational in decision making

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## Example, to be returned to

- The "Linda problem" (conjunction fallacy)
- Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations.

Which is more probable?

1. Linda is a bank teller.
2. Linda is a bank teller and is active in the feminist movement.

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## A more numerical example: framing

- Differences in decision-making based on how the same information is presented ("framed")
- Simplest case: Levin (1987)
- Comparing ground beef described as " $25 \%$ fat" with that described as "75\% lean" (between-participants design)
- Same product in both cases
- "75\% lean" meat gets superior ratings, even to the extent of participants preferring its taste

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## A more complex case: the ADP

- Tversky and Kahneman's (1981) classic and muchreplicated demonstration of framing effects
- Disease "expected to kill 600 people..."

Program A:
200 people will be saved

Program C:
400 people will die

Program B:
72 | 28
$1 / 3$ probability that 600 will be saved; $2 / 3$ probability none will be

## Program D:

1/3 probability that no-one will die; 2/3 probability that 600 will

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## Irrationality in the ADP

- Note that there is not intended to be any rational reason to prefer B to A, or C to D
- Expected utility, in terms of the number of lives saved, is set up to be the same in both options, so choice should reflect risk appetite
- By "irrational" we mean that, among the participants, some are making inconsistent choices between the two frames
- Specifically, many are apparently choosing the safe option in the gain frame and the risky option in the loss frame

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## Heuristics

- General idea that irrationality of this kind is due to overreliance on quick and inaccurate reasoning (heuristics)
- If we always relied on our slower but more accurate reasoning system, we wouldn't succumb to these errors
- If so, natural to wonder how we might switch these off
- Idea: reasoning in a foreign language (Costa, Keysar, and colleagues)


## Foreign language effect...

- People less prone to cognitive bias in their L2
- That is, the A-B / C-D difference is smaller (Keysar et al. 2012, fig. 1)


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## ...but with variations

- Still, rather dissimilar patterns in L2 preferences
- (Also cognitive bias tasks for which there isn't an L2 boost)


## Broader questions

- Could number interpretation play a role in explaining
- the differences between L1 and L2 reasoning patterns?
- the differences among L2 reasoning patterns?
- More generally, are there pragmatic confounds in the classic reasoning tasks, and if so, how serious are they?

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## Linda revisited

- The "Linda problem" (conjunction fallacy)
- Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations.

Which is more probable?

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## Gould's "homunculus"

"I am particularly fond of this example [the Linda problem] because I know that the [conjoint] statement is least probable, yet a little homunculus in my head continues to jump up and down, shouting at me-"but she can't just be a bank teller; read the description.""


- But the description doesn't say "She's just a bank teller" - it just says "She's a bank teller"

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## Extensional equivalence

- Simplest case: Levin (1987)
- Comparing ground beef described as " $25 \%$ fat" with that described as "75\% lean" (between-participants design)
- Same product in both cases
- "75\% lean" meat gets superior ratings, even to the extent of participants preferring its taste
- But, to be a case of irrationality, this relies on extensional equivalence
- All that is fat is not lean, and vice versa
- $75 \%$ and $25 \%$ take exact values (rather than, say, lower bounds)
- Idea applied to the ADP by Mandel (2014)

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## Recall...

- Tversky and Kahneman's (1981) classic and muchreplicated demonstration of framing effects
- Disease "expected to kill 600 people..."

Program A:
200 people will be saved

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400 people will die

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## Program D:

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## Extensional equivalence in the ADP

- Cognitive bias argument assumes $\mathrm{A}=\mathrm{C}, \mathrm{B}=\mathrm{D}$
- Majority pattern of choice rational if 200 and 400 are attracting lower-bound interpretations, and zero and 600 ("all") punctual interpretations, for instance
- (and, of course, entirely irrational if the numbers are attracting upper-bound interpretations)
- Mandel (2014) demonstrates that the choice of interpretation influences the framing effect
- He's focusing just on punctual vs. lower-bound interpretations of 200 and 400 , though, and there's potentially more going on...

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## Attempting to replicate/develop

- Ongoing work with Zoe Schlueter, Antonella Sorace; funded by the Leverhulme Trust
- Initially running this online (Ibex) with English L1 speakers ( $\mathrm{n}=48$ ) and Spanish L1/English L2 ( $\mathrm{n}=47$ )
- ADP and logically similar "Financial Crisis Problem" (FCP)
- Other decision-making tasks, following Costa et al. (2014) - Allais paradox, cognitive reflection task
- All preceded by language background questionnaire (self-rating proficiency, impact of taboo words in L1/L2 as index of emotional connection to languages)
- All followed by elicitation of their interpretation (punctual, lower bound, upper bound?)

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## Results

- L1
- L2



## Interpretation?

- Main finding: highly proficient L2 users exhibit framing effects just like L1 users
- Perhaps not wholly unexpected - convergence on L1 with higher proficiency - but suggests that L2 rationality boost doesn't necessarily get retained
- Thus, perhaps we should make our investment decisions in a language we don't understand properly...
- Trend towards a stronger preference for punctual interpretation among L2 users
- Not enough variation to draw clear conclusions here
- Note that this wouldn't explain the cross-linguistic patterns, unless this interpretative preference varies among L1/L2 pairs


## Seeking exact interpretations

- Disease "expected to kill 633 people..."

Program A:
211 people will be saved

## Program C:

422 people will die

Program B:
1/3 probability that 633 will be saved; $2 / 3$ probability none will be

## Program D:

1/3 probability that no-one will die; 2/3 probability that 633 will

## Results

- L1 ( $\mathrm{n}=46$ )
- $\mathrm{L} 2(\mathrm{n}=43)$



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## The plot thickens...

- Still testing this in the lab, in different language combinations
- Still trying to elicit higher-resolution intuitions about interpretation
- However, we do seem to have something different to explain now - what are L1 speakers doing??
- Difference in moral judgement, risk aversion?
- Something to do with the numbers involved?
- All of which further fuels my interest in trying to establish what kind of information is being conveyed, and how, by the 'speakers' in these experiments (and in general)

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## Linda, yet again

"...yet a little homunculus in my head continues to jump up and down, shouting at me-"but she can't just be a bank teller; read the description.""

- We'd like to study cases where the alternatives are not presented side-by-side, and that has been done (first, in fact)
- This should be safe, because we know that "Linda is a bank teller" doesn't normally implicate that Linda is not active in the feminist movement
- But surely it implicates something?

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## Finding the alternatives

- Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations.
- Linda is a bank teller.
- We seem to expect the speaker to have selected something else from the broad class of possible alternatives
- I think this applies to numerical expressions...
- ...and that doesn't make numerical expressions unusually complicated; it actually makes them a great testbed for ideas about these more nebulous inferences

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## Summary

- Many unanswered questions - but hopefully worth asking
- Because you might know the answers, or at least have insights as to whether and how these issues are addressable
- Because we've tended to approach number in natural language largely as a simple problem of disambiguation between discrete possible meanings, and things may be more complex than this
- Because we use number so extensively and reason with it so often, and there are important gaps in our understanding of how - but it's not clear quite where these gaps are

